

Fourth Enrollment Term 2025 – Calendar of events

Schedule of all events related to the admission to the first year of undergraduate academic studies of Electrical Engineering and Computing in English language for the academic year 2025/2026 in the **fifth enrollment term**

Wednesday, October 13, 2025 – Thursday, October 16, 2025	Application and submission of documentation via e-mail
Monday, October 20, 2025	A preliminary ranking-list of all candidates who meet the criteria for admission based on the overall success in previous education level will be determined by 11 a.m. CEST . A mock entrance exam will be held at 11 a.m. CEST (GMT+2) .
Tuesday, October 21, 2025	An official entrance exam will start at 11 a.m. CEST (GMT+2) .
Wednesday, October 22, 2025	Math entrance exam results will be determined by 10 a.m. CEST . A complaint to the number of points earned at the math entrance exam can be submitted via e-mail by 12 a.m. CEST . The ranking list compiled according to the total number of points each candidate earns based on overall success in higher education and success at entrance exam will be published by 3 p.m. CEST . A candidate may submit via e-mail a complaint regarding the regularity of the entrance exam and his ranking in the final list to the Commission for Student Admission within 36 hours, and after the Commission's suggestion the Dean puts forward the decision about the complaint within 24 hours of the receipt of the complaint.
Friday, October 24, 2025	The final ranking list of candidates will be published not later than 3 p.m. CEST .
Friday, October 24, 2025 – Saturday, October 25, 2025	Completing the registration procedure and sending the required documents via e-mail. Note: All necessary information about the registration procedure is available on the Faculty website
After October 27, 2025	Completing the upon arrival procedure and submitting the documents at the Office of Students Affairs. Note: All necessary information about the registration procedure is available on the Faculty website