

## Specification for the book of courses

|  |   |   |                                |                      |
|--|---|---|--------------------------------|----------------------|
| <b>Study program</b>   |   | Electrical Engineering and Computer Science |                                |                      |
| <b>Module</b>  |   | Computing and Informatics                   |                                |                      |
| <b>Type and level of studies</b>   |   | Undergraduate Academic Studies              |                                |                      |
| <b>The name of the course</b>  |   | Algorithm Design and Analysis               |                                |                      |
| <b>Lecturer (for lectures)</b>   |   | Janković S. Dragan                          |                                |                      |
| <b>Lecturer/associate (for exercises)</b>  |   | Rajković J. Petar                           |                                |                      |
| <b>Lecturer/associate (for OFE)</b>  |   | Rajković J. Petar                           |                                |                      |
| <b>Number of ECTS</b>  | 5   | <b>Course status (obligatory/elective)</b>  | Elective                       |                      |
| <b>Prerequisites</b>   |   |   |                                |                      |
| <b>Course objectives</b>   | The role and the importance of algorithms. Algorithm efficiency and complexity. Algorithm generation paradigms (brute force, iterative algorithms, recursive algorithms, recursion elimination, divide-conquer, backtracking, dynamic programming, linear programming). Algorithm classification (sorting algorithms, searching, string, graph, geometry algorithms, cryptographic algorithms, data compression, arithmetic algorithms, etc). Algorithms complexity calculation techniques. Algorithm complexity measures and criteria. Basic algorithm analysis: best, average and worst case; empirical. Proofing techniques overview. The role of probability. Data structures and operation complexity. Choosing data structure for algorithm implementation. String algorithms. Approximate matching. Suffix trees and suffix arrays. Dynamic programming. Greedy algorithms. FFT. NP problems. SAT. |   |                                |                      |
| <b>Course outcomes</b>   | The topics presented on the auditive and laboratory exercises follow material presented during lectures. The exercises are envisioned as a basis for the individual student projects development.   |   |                                |                      |
| <b>Course outline</b>  |   |   |                                |                      |
| <b>Theoretical teaching</b>  | The role and the importance of algorithms. Algorithm efficiency and complexity. Algorithm generation paradigms (brute force, iterative algorithms, recursive algorithms, recursion elimination, divide-conquer, backtracking, dynamic programming, linear programming). Algorithm classification (sorting algorithms, searching, string, graph, geometry algorithms, cryptographic algorithms, data compression, arithmetic algorithms, etc). Algorithms complexity calculation techniques. Algorithm complexity measures and criteria. Basic algorithm analysis: best, average and worst case; empirical. Proofing techniques overview. The role of probability. Data structures and operation complexity. Choosing data structure for algorithm implementation. String algorithms. Approximate matching. Suffix trees and suffix arrays. Dynamic programming. Greedy algorithms. FFT. NP problems. SAT. |   |                                |                      |
| <b>Practical teaching (exercises, OFE, study and research)</b>                       | The topics presented on the auditive and laboratory exercises follow material presented during lectures. The exercises are envisioned as a basis for the individual student projects development.   |   |                                |                      |
| <b>Textbooks/references</b>  |   |   |                                |                      |
| 1  | T.Cormen, C. Leiserson, R. Rives, Introduction to algorithms, MIT Press, Cambridge, 2001.   |   |                                |                      |
| 2  | R.Sedgevick, Algorithms in C, Addison Wesley, 1998.   |   |                                |                      |
| 3  | Jon Kleinberg, Eva Tardos, Algorithm Design, Pearson International Edition, USA, 2006.  |   |                                |                      |
| 4  | Miodrag Zivkovic, Algorithms, Mathematical faculty, Belgrade, 2000 (in Serbian)   |   |                                |                      |
| 5  | Lectures and exercises as Power point presentation  |   |                                |                      |
| <b>Number of classes of active education per week during semester/trimester/year</b> |   |   |                                |                      |
| <b>Lectures</b>  | <b>Exercises</b>  | <b>OFE</b>                                  | <b>Study and research work</b> | <b>Other classes</b> |
| 2  | 2   | 1   | 0                              | 0                    |
| <b>Teaching methods</b>  | Lectures, Exercises, Laboratory Exercises, Consultations  |   |                                |                      |
| <b>Grade (maximum number of points 100)</b>  |   |   |                                |                      |
| <b>Pre-exam duties</b>   | <b>Points</b>   | <b>Final exam</b>                           | <b>Points</b>                  |                      |
| <b>Activity during lectures</b>  | 5   | <b>Written exam</b>                         | 20                             |                      |
| <b>Exercises</b>   | 15  | <b>Oral exam</b>                            | 20                             |                      |
| <b>Colloquia</b>   | 40  |   |                                |                      |
| <b>Projects</b>  |   |   |                                |                      |