

## Specification for the book of courses

<b>Study program</b>		Electrical Engineering and Computer Science		
<b>Module</b>		Communications and Information Technologies		
<b>Type and level of studies</b>		Undergraduate Academic Studies		
<b>The name of the course</b>		Digital Communications		
<b>Lecturer (for lectures)</b>		Perić H. Zoran, Jovanović Ž. Aleksandra, Nikolić R. Jelena		
<b>Lecturer/associate (for exercises)</b>		Jovanović Ž. Aleksandra, Panajotović S. Aleksandra		
<b>Lecturer/associate (for OFE)</b>		Jovanović Ž. Aleksandra, Panajotović S. Aleksandra		
<b>Number of ECTS</b>	6	<b>Course status (obligatory/elective)</b>	Obligatory	
<b>Prerequisites</b>				
<b>Course objectives</b>				
Provide fundamental knowledge about analog-to-digital conversion based on differential encoding. Provide necessary knowledge about line coding, digital modulation and digital signal detection.				
<b>Course outcomes</b>				
The student will fully master the techniques for analogue-to-digital conversion, based on differential encoding. Also, the student will understand the advantages and disadvantages of line codes. He will acquire the necessary knowledge about digital modulation and digital signal detection.				
<b>Course outline</b>				
<b>Theoretical teaching</b>				
Delta modulation. Adaptive delta modulation. Delta-sigma modulation. Differential pulse code modulation. Adaptive differential pulse code modulation. Scrambling in digital communication. Line coding. Digital modulation: ASK, FSK and PSK. Quadrature amplitude modulation QAM. Trellis coded modulation. Optimal filters. Wiener filtering. Equalization in digital communication. Adaptive equalization. Estimation of the error probability for digitally modulated signals.				
<b>Practical teaching (exercises, OFE, study and research)</b>				
At the practical and laboratory exercises, theoretical knowledge is improved through analytical and software solving of assignments. Students are enabled to recognize, through certain exercises, the importance of applying techniques based on differential encoding in the analog-to-digital conversion of highly correlated signals. At the exercises, students also learn to simulate the passband transmission of digital information.				
<b>Textbooks/references</b>				
1 J. Proakis, M. Salehi, Digital Communications, McGraw-Hill Education, 5th edition, 2007.				
2 M.Safak, Digital Communications, Wiley, 1st edition, 2017.				
3 Z. Peric, V. Despotovic, J. Nikolic, A. Jovanovic, N. Simic, Practicum for Digital Telecommunications I with the MATLAB Examples (in Serbian), Faculty of Electronic Engineering, Nis, 2017.				
4 N.S. Jayant, P. Noll, Digital Coding of Waveforms, Prentice-Hall, New Jersey, 1984.				
5 V. Ostojic, S. Suzic, A. Minja, Ž. Trpovski, Practicum for computer exercises from communication systems (in Serbian), FTN Novi Sad, 2019.				
<b>Number of classes of active education per week during semester/trimester/year</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>OFE</b>	<b>Study and research work</b>	<b>Other classes</b>
2	2	1	0	0
<b>Teaching methods</b>				
Lectures, auditory exercises, practical lessons on computers, homework assignments, consultations.				
<b>Grade (maximum number of points 100)</b>				
<b>Pre-exam duties</b>		<b>Points</b>	<b>Final exam</b>	<b>Points</b>
<b>Activity during lectures</b>		5	<b>Written exam</b>	20
<b>Exercises</b>		15	<b>Oral exam</b>	20
<b>Colloquia</b>		40		
<b>Projects</b>				